

Credits...

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Joseph G. Rosenstein is Director of the LP and Founding Editor of this Newsletter. **Valerie DeBellis** is Associate Director of the LP.

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**IN DISCRETE MATHEMATICS:
Using Discrete Mathematics
in the Classroom**

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Coming Soon...

We are starting a new column on Internet and World-Wide Web resources, edited by **Judy Brown**, our long-time Web consultant. Please send your suggestions to her at judyann@dimacs.rutgers.edu.

**Submissions...**

In Discrete Mathematics welcomes contributions from its readers, especially short articles about their experiences while using discrete mathematics in the classroom.

Send descriptions and reviews of resources (books, articles, software, videos, etc.) to Janice Kowalczyk, jkowalcz@k12.brown.edu. All other contributions should be sent to the Editor, Deborah Franzblau, by email at franzbla@dimacs.rutgers.edu. Or write us at the address on this page.

Solutions...

★ The top-rated math education software in CLIME's survey is the **Geometer's Sketchpad** (see p. 7).

★ **Venn Diagram puzzle** (p. 12)
Our answer: The lower circle contains creatures with hats; the upper circle contains creatures that live in the sea.

★ **Tangram puzzle** (p. 12)
This design, entitled "Tango," was created by David C. Chase, a student at Tollgate High School (see article on p. 3). The solution is given below. The design on page 3, called the "Talented Seal," was also designed by a student in the class.

